

### Who do I talk to if I have concerns?

1. Speak to your child's class teacher
2. If your concerns remain make an appointment with the SENCo
3. If you feel that your concerns have not been resolved you can make an appointment with the Head Teacher
4. Contact the SEN Governor  
Please feel free to bring along a family member or friend to any meeting.

### Further support and information

Somerset the Local Offer Information and Services available from <https://choices.somerset.gov.uk/>

### Somerset Graduated Response Tool

[What to expect from education \(somerset.gov.uk\)](https://www.somerset.gov.uk/what-to-expect-from-education)

SEND School Policy available on the school website

At Nether Stowey Primary School we embrace the fact that every child is different and therefore, the educational need of every child is different; this is certainly the case for children with Special Educational Needs. The four broad 'areas of need' are defined as:

Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health Difficulties, and Sensory and Physical Needs.

### Who might work with my child?

A range of colleagues from outside agencies may work closely with school and you to support your child and ensure that they can achieve their full potential. If they work directly with your child, you will be asked to give your permission.

- Educational psychologists
- Learning support advisory teachers
- Social, emotional advisory teachers
- Physical impairment and medical support
- Hearing and vision impairment advisory teachers
- Speech and language therapists,
- Occupational therapists and physiotherapists
- Autism and communication advisory teachers



**Nether Stowey CE VC  
Primary School.**

**SEND Information  
Report for Parents**

Nether Stowey CE VC  
Primary School, Mill Close,  
Nether Stowey,  
Bridgwater, Somerset, TA5  
1NX

Telephone: 01278 732508

Website:

[www.netherstowey.somerset.sch.uk](http://www.netherstowey.somerset.sch.uk)

Head teacher: Mrs Chloe Holt

SENCo: Mr Terry Luke

### **How do you know if your child needs extra help?**

At Nether Stowey Primary School, pupil progress is monitored closely by the class teachers. If there are concerns about progress or attainment these will be discussed firstly with parents and then with the Special Educational Needs Coordinator (SENCo). Concerns about progress or other issues can also be raised by parent/carers. We work hard to ensure good communication and you will be informed of additional support or interventions that may be used to support your child's progress. If appropriate we may carry out specific assessments to identify any difficulties in more detail or refer to external agencies. Parental consent is always sought in this instance. If Parents have any concerns they should see the Class Teacher in the first instance.

### **How will Nether Stowey Primary School support my child?**

Your child's education will be overseen by their Class Teacher but their learning may be supported additionally by a Teaching Assistant (TA). They may additionally deliver specific programmes that are carefully planned and tailored to your child's needs. Your child's provision and support will be explained to you by Class Teachers, but additional information can be sought from the SENCo.

### **How will the curriculum be matched to my child's needs?**

All class work is differentiated to match the needs of individual learners. Observation, marking and assessment inform planning on a day to day basis to ensure all work is accurately matched to the needs of all children.

### **How will I know how my child is doing?**

Parent's evenings are held in the Autumn and Summer term and reports are written in the Spring term. Some children needing additional support or in receipt of an Education, Health and Care Plan (Statutory Assessment) will also have an Annual Review meeting to look at progress and plan next steps. If your child has an Assess Plan Do Review (APDR) sheet their provision and targets will be reviewed regularly and you will be invited to discuss the content of the review with the class teacher or SENCo. Home /School contact books may be used if appropriate. Parent's information sessions may be held at times during the year to explain key aspects of your child's learning.

### **What support will there be for my child's overall wellbeing?**

In addition to support received for academic subjects, there is a range of pastoral support available. This includes opportunities for any child to participate in social skills groups which are available as appropriate. We also have a Parent and Family Support Advisor (PFSA) who can work with children and families. Specific plans and support will be put into place for children experiencing difficulties that manifest as challenging behaviours. Specific plans will also be put in place to support those needing medical or intimate care.

### **What specialist services are accessed by the School?**

Please see the back of this leaflet for specialist services that school can access to support your child where appropriate. Somerset SENDIAS (Special Educational Needs and Disability Information, Advice and Support) offers support and advice - <https://somensetsend.org.uk/>

### **How accessible is the School environment?**

The school site is partially wheel chair accessible. There are accessible toilet facilities. All children have the right to access class trips. For those with additional needs careful planning, with your support, will ensure that your child has the same opportunities as his or her peers.

### **How will the School support my child's transitions to new settings?**

Prior to starting in Reception, children identified as having Special Educational Needs will have a School Entry Planning Meeting. This will be attended by you, pre-school staff, school staff and any external professionals involved in supporting your child. This plans out how all concerned can make the transition to school as smooth and easy as possible and identifies any training or equipment needed. On moving to Secondary School, children in Year 6 with additional needs are discussed with the SENCo at the receiving schools once places have been allocated. Additional visits and activities will be arranged to ensure your child is confident about their transition.