



# COVID catch-up premium report

## COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	174	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£13,920	Amount received to date:	£13,920

**Nether Stowey Church of England Primary School  
inspires a love of learning in all of us with  
Christian values at our heart.**

**Our school community is a safe, caring friendly place where everyone is welcome.  
We give all children and staff the opportunity and encouragement to aim high and develop their strengths and interests.  
We strive to understand, respect and value each other, our school, our community and the world we live in.**

Thankfulness, Fellowship, Endurance, Peace, Trust & Charity

## STRATEGY STATEMENT

At Nether Stowey Primary School we believe that the highest possible standards can only be achieved by having the highest expectations of all learners. Some pupils from both disadvantaged and non-disadvantaged backgrounds, now or continue to require additional support in order to ensure they get the best possible outcomes following the disruption of Covid 19. We plan to use our Catch Up funding to raise the attainment of all pupils, primarily in English and Maths to close the gap created by COVID-19 school closures. We intend to primarily use the funding to support the provision for small group, and where appropriate, whole class teaching. Our overall aims for the catch-up premium strategy are :

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To reduce the attainment gap between your disadvantaged pupils and their peers
- To build children's resilience and wellbeing.

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments. Pupils have also had less exposure to reasoning and problem solving tasks
B	Attitude and engagement in reading & phonics (Home and school) which in turn impacts on writing. Children have lost essential practicing of writing skills. Specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.
C	Well being/Mental health (Impacting on behaviour, learning and socialising)

## ADDITIONAL BARRIERS

External barriers:

D	Low aspiration/Learning attitudes & behaviours which can reduce potential attainment across all curricular areas.
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## Planned expenditure for current academic year

Quality of teaching for all

Action	Intended outcome, rational and estimated cost	Impact	Staff lead	When will you review this?
Teaching assessment and feedback Classroom monitor training.	Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments. Interventions are planned based on assessments made. £460	Classroom monitor training given. Teachers confident in assessing children and objectives. Time given in staff meeting to add data. CM used in pupil progress meetings. New SIMS assessment package has been added for better analysis of pupil progress £125	CH	Termly
Somerset Literacy Network.	Somerset Literacy Network, work with teachers to develop an English curriculum that is well planned and sequenced to develop high quality teaching approaches and enable all learners to achieve and make progress with writing. Teachers have good CPD with the teaching of English. £1500	English planned across the school. Training given to staff and planning. Staff using the English for teaching and learning. Reading and phonics training to teachers and T	CD	Summer term 2021

Blended learning books	<p>CPG learning packs are ready in classrooms to go home when bubble self-isolates.</p> <p>Instant access for learning and gives a hybrid approach to blended learning between online platforms and physical books.</p> <p>All children have access to learning.</p> <p>Books work alongside teachers planning and learning for children with home school activities.</p> <p>£1079.56</p>	Used in lockdown March 2021	CH	July 2021
Maths	<p>Maths lead to plan with year group teams for each term ensuring consistency in approach, correct pitch and moving learning on.</p> <p>6 x £220 = £1320</p>	<p>Spring term 2022</p> <p>This was moved to summer 2022 and will continue in Autumn 22.</p> <p>3 teachers have had at least one planning session with Math lead.</p> <p>Math Lead has looked at the WRH assessment and SAT data. Led staff meetings to improve the teaching of math mastery across the school.</p> <p>72% of children achieved EXS in maths Year 6 22 SATs</p>	JM	Termly
Total budgeted cost:				£2539.56
Targeted support				
Action	Intended outcome and cost	Impact	Staff lead	When will you review this?

NELI	<p>To support children with their communication and language NELI involves scripted individual and small group language teaching sessions, delivered by trained school staff, usually teaching assistants. Several EEF trials have found that NELI improves both children's oral language and early literacy skills. A recent trial of the programme found that children made on average 3 months of additional progress compared to children in the comparison group</p> <p>The school has registered for the launch of The Nuffield Early Language Intervention.</p> <p>This appointment ensures the high-quality, evidence-based, 20-week intervention, designed to improve the language skills of reception age pupils has the desired impact from initial assessment through to completion.</p> <p>£800</p>	<p>This is being used in R and Yr 1 Pupil progress meetings teachers confident in progress children made . Some have finished the program. And starting new set. Pre and post data made.</p> <p>Children in NELI have made the required amounts progress. 90% Passed their phonic screening in Year 1 2022</p> <p>Additional credits purchased for £430</p>	CD	
KS2 talkboost	<p>Talk Boost KS2 is a targeted intervention aimed at children 7-10 year old children with delayed language, aiming to boost their language skills helping them to catch up with their peers. The programme aims to accelerate children's progress in language and communication, after an eight week intervention.</p> <p>Children who are selected to take part in the intervention will attend three sessions per week in small groups, each lasting 30-40 minutes delivered by the teaching assistant. The sessions include activities that follow the areas of language and communication: listen carefully, learning new words, telling stories, working with others and making friends and having conversations. In addition, the teacher will run a weekly whole-class activity and there are activities that can be practiced at home.</p> <p>Targeted Year 3 and 4 children that show gaps with their language.</p> <p>£1500</p>	On hold	TL CD	

Pegs to paper	<p>A step-by-step foundation to handwriting; producing patterns onto pegboards and lacing boards, then transferring those patterns onto the page to develop key writing and linguistic skills.</p> <p>Targeted intervention for children needing the physical development before embarking on the schools Nelson handwriting policy.</p> <p>The evidence-based program guarantees visible improvement in early years learning within 6 weeks as it helps form the best connections in the brain which stimulate learning.</p> <p>£700</p>	<p>Intervention running, children fine moto has improved and children who were non writers now using pencils and writing. Still ongoing.</p> <p>Pegs to paper has improved children's ability to write. Pegs to paper is being used daily in the classroom in Oak class and Holly.</p>	CD	
Total budgeted cost:				£2200
Other approaches				
Action	Intended outcome and cost	impact?	Staff lead	When will you review this?
ELSA	<p>Based on the IP6.4 report somerset local area action from school survey found common area of need for children's emotional and social communication.</p> <p>An educational psychology led intervention for promoting the emotional wellbeing of children and young people.</p> <p>Trained Elsa to work with children identified</p> <p>£1500</p>	<p>Jan 2022 TA training to commence</p> <p>Training is completed and the ELSA is working with 4 children. She will continue to work across the school for the academic year 22-23 with times targeted intervention.</p>	TL CH	September 2021

Residential support	Families impacted by COVID by their health and financially. Additional financial support given to families in need to allow children to experience residential with peers, develop self-confidence and wellbeing. £500 £300	Children friendship groups have improved Fewer incidences in behavior book. This has been reduced from 27 to 19 All children were able to participate on the residentials and were able to experience team games and other opportunities.	HH CH	July 2021
Boaster club	Identified children are able to access a weekly catch-up club. The attainment of those identified children improves and effect of lockdown is becoming negated. Parents are supportive of the club and understand the identification process. £300 two terms	Has run for 4 weeks. Children attending, completing homework on time. Enjoy coming	CH	September 2021
Charanga	The foundation subjects will be planned with increasing detail and consideration for how prerequisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced Gaps identified in music through COVID. This will give the opportunity for children to learn through song and music with a clear progression throughout the school. Instruments for all. Build children's wellbeing through music and song. £850	Lesson observations, children having broad and balance curriculum. Choir, productions and performances to classes and to parents have happened.	MB	July 2022
Communication	Texts to parents, information about learning. Improving communication. £400	Able to have better communication with parents. 98% attendance of parent evening		
SMEH provision	Lego therapy X2 39 weeks £956.84	Pre and post data children learning to cooperate. Pupil voice positive		

Effective learning behaviors	EEF training for developing whole school approach to behaviors £1200 training and implementation cost.	Ongoing 4 session attend, metacognition to be implanted Jan 2022 Whole school INSET June 2022. Teachers adapting planning an methods from the strands of the EEF		
Total budgeted cost:				13,921.4

**ADDITIONAL INFORMATION**