

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,517
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£17,517
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,517

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	96% (22/23)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87% (20/23)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage all pupils in regular physical activity, we have increased the range of activities available to our children in an effort to hit more areas of interest and identify sports children didn't know they liked.	To achieve it, we have scheduled new P.E units in sports such as hockey, rounders and outdoor adventure activities. Lunchtime activities have expanded to include: table tennis, netball, basketball, badminton, 4-square and football. We have also created 2 extra sports slots per week to provide extra activities to children not engaging with after-school sports clubs. The focus is on enjoying sports e.g. table tennis, dodgeball, yoga etc. we want to inspire a love of being active and healthy.		£4,836 (including lunchtime activities supervisor)	We now have children across all age ranges that have been introduced to new sports and learnt new skills. They are able to identify a new area of interest and pursue clubs outside of school.	
					Sustainability and suggested next steps:
					Equipment will last for many years. Our next step could be to ask qualified coaches to come in and teach: badminton, basketball and table tennis.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will be trained to lead activities on our Active Playground equipment, so that they can become sport leaders and help their peers be active and healthy.	Volunteer year 6 children will receive 2 hours of training and then be placed on a rota for lunchtimes.	£n/a	Year 6 pupils have increased their understanding of the importance of being active, know how they can be role models and understand how equipment can be used for fun and physical exercise at the same time.	This will last for a year, but the next step will be to facilitate those children to train the next set of Sport Leaders, during the summer term 2024.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	56%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teachers to be provided with professional development so that they can teach PE more effectively to the children.	Each teacher will receive 3 hours of mentoring from Inspired Somerset and a twilight staff training session on the effective delivery of athletics to primary aged children.	£9,747 (including Inspired Somerset coaches)	All children will receive high standard P.E lessons that not only keep them active, but also enthuse and progress their skills and understanding of sports. Evidence of this has been county qualification by students in football, cricket, athletics and cross country.
			Sustainability and suggested next steps:
			All CPD will have a lasting positive impact for as long as the teacher remains a teacher. Next steps would be specific CPD in another area of sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>We want to push cycling as we live near the Quantock Hills and it is a great opportunity to keep fit.</p> <p>We also want to promote safe cycling so that they can navigate narrow village roads and dangerous junctions, safely.</p> <p>Additional achievements:</p>	<p>Year 6 are undertaking a cyclo-cross on site to promote off-road cycling and teaching important skills such as performing a safety check on their bike and using their gears correctly.</p> <p>All year 6 will have access to a Bikeability course. 18/23 took this opportunity and completed the course.</p>	<p>£n/a</p>	<p>Use gears correctly.</p> <p>Ensure their bike is safe for use.</p> <p>Ride on the roads safely.</p>	<p>Repeat the cyclo-cross event.</p> <p>Provide links to local multi-sport events and clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We want all children in KS1 and KS2 to have access to extra sport outside of the statutory 2 hours a week, at no charge them.</p> <p>We want high participation levels in sport for year 6 children to try and address the alarming rate at which teenagers remove themselves from sport, in this country.</p>	<p>An after-school sport club will be offered to all children this year, at no charge.</p> <p>Year 5 & 6 children will have an after-school sport club open to them all year.</p> <p>100% of year 6 children will be offered the chance to represent the school in an inter-school competition.</p>	<p>£3,694.93</p> <p>This includes:</p> <p>BPSSA membership</p> <p>Championship Coaching sporting events buy in</p> <p>Equipment for sports</p>	<p>100% of children year 2 and up, took part in extra sport, outside of the prescribed 2 hours per week.</p> <p>73 children (47%) took part in after-school sports clubs (free of charge).</p> <p>57 children (36%) represented the school in inter-school competitions.</p> <p>23 children (100%) in year 6 took part in extra sport outside of the prescribed 2 hours. This is particularly important as research shows that once children hit eleven years old, they dramatically reduce, or stop, their participation in sport. Therefore, we wanted to encourage children to find fun and interest in sport at year 6, to try and address that startling, and negative, trend.</p> <p>20 children out of 23 (87%) in year 6, represented the school in an inter-school competition, which was another way we identified by which to engage them with sport by building enjoyment and pride in representing a team. We also know it helps to build social bonds with their peers.</p>	<p>The ethos created at years 3, 4 & 5 will feed through.</p> <p>Achieve 100% inter-school competition representation next year.</p> <p>Increase % of children utilising the after-school sports clubs.</p>

Signed off by	
Head Teacher:	
Date:	11-6-24
Subject Leader:	Jordan Meaker

Date:	
Governor:	
Date:	