

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,489
How much (if any) do you intend to carry over from this total fund into 2021/22?	£n/a
Total amount allocated for 2021/22	£17,560.91 (the school added £40.91 to meet our expenditure).
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,520

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	24/25 = 96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20/25 = 80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage all pupils in regular physical activity, we have increased the range of activities available to our children in an effort to hit more areas of interest and identify sports children didn't know they liked.	To achieve it, we have purchased new equipment in a range of new sports: badminton, table tennis and basketball. We have then made this equipment available to the children at break and lunch times.		£4,715 (including lunchtime activities supervisor)	We now have children across all age ranges that have been introduced to new sports and learnt new skills. They are able to identify a new area of interest and pursue clubs outside of school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Pupils will be trained to lead activities on our Active Playground equipment, so that they can become sport leaders and help their peers be active and healthy.	Volunteer year 6 children will receive 2 hours of training and then be placed on a rota for lunchtimes.	£1,698	Year 6 pupils have increased their understanding of the importance of being active, know how they can be role models and understand how equipment can be used for fun and physical exercise at the same time.	This will last for a year, but the next step will be to facilitate those children to train the next set of Sport Leaders, during the summer term 2022.
---	---	--------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	46%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teachers to be provided with professional development so that they can teach PE more effectively to the children.	Each teacher will receive 3 hours of mentoring from Keystage Coaching and a twilight staff training session on the effective delivery of cricket to primary aged children.	£8,073	All children will receive high standard P.E lessons that not only keep them active, but also enthuse and progress their skills and understanding of sports. Evidence of this has been county qualification by students in football, cricket and cross country.
			Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Broader range of sports and activities offered, include: 4-square, badminton, table tennis, basketball and javelin (howlers).</p> <p>Additional achievements:</p>	<p>Children will receive experience of these things through year 6 sport leaders and lunch time activity supervisor. Javelin will be through P.E lessons where skills input will be led by the teacher.</p>	<p>£1,034.91</p>	<p>All year 5 & 6 children can play badminton to a basic level e.g. take part in rallies (this is useful at secondary school), children in all years can play 4-square and have improved hand to eye coordination as a result, more children are playing basketball (basic, small games) and being active as a result.</p>	<p>All games will continue next year as the resources are all in place.</p> <p>Next steps will be to add more structure to opportunities e.g. schedule for years and play leaders. Giving play leaders preparation time and establishing an outdoor table tennis table.</p>
--	---	------------------	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We want children to know:</p> <ul style="list-style-type: none"> - Competitive sport is for everyone. - Competitive sport doesn't just have to be about winning. <p>We want children to be able to:</p> <ul style="list-style-type: none"> - Win with sportsmanship. - Lose with dignity. <p>We want children to learn:</p> <ul style="list-style-type: none"> - Performances can be improved with practise and training. 	<p>We will offer competitive sport opportunities to as many children as possible.</p> <p>One way of achieving this is ensuring the school participate in events with no maximum number restrictions e.g. cross country.</p> <p>A second way is by purposely varying the children invited to represent the school at competitive events.</p>	£2,040	<p>59% of our KS2 children represented the school at a competitive event.</p> <p>Our mass participation event (cross country) resulted in 38% of KS2 experiencing competitive sport.</p> <p>Children know they can conquer nerves about competitive sport.</p> <p>Children know that winning is not everything.</p> <p>Children have learnt to demonstrate sportsmanship when winning and/or losing.</p>	<p>All of these events will be continued next year and the enthusiasm from this year will help to increase participation even more.</p> <p>Next steps are to add even more opportunities to experience competitive sport e.g. grass cycling and indoor athletics.</p>

Signed off by	
Head Teacher:	Chloe Holt
Date:	19/07/2022
Subject Leader:	J Meaker
Date:	19/07/2022
Governor:	Pauline Carpenter
Date:	19/07/2022

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University